**COURSE REPORT**

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| **Course** | 01006001 Introduction to Calculus 3 (3-0-6) |
| **Semester** | 1/2020 | **Group** | 1,2 |
| **Responsible Person** | Asst.Prof. John Doe |
| **Instructor(s)** | Asst.Prof. John Doe, Dr. Mary Jane |
| **Grade/Score Distribution** |
| [ ]  **Curve Grading** [ ]  **Standard Grading** **(Total Score 60**) | **Average** |  |
| **Grade** | **A** | **B+** | **B** | **C+** | **C** | **D+** | **D** | **F** | **I** | **Total** |
| **Scores** | 57-60 | 49-56.9 | 41-48.9 | 34-40.9 | 27-33.9 | 21-26.9 | 15-20.9 | 0-14.9 | - | - |
| **Count** | 5 | 10 | 20 | 40 | 30 | 10 | 3 | 2 | 0 | 120 |
| **%** | 4 | 8 | 17 | 33 | 25 | 8 | 3 | 2 | 0 | 100 |
| [ ]  **S/U** |
| **Grade** | **S** | **U** | **I** | **Total** |
| **Scores** | 30-60 | 0-29.9 | - | - |
| **Count** |  |  |  |  |
| **%** |  |  |  |  |
| **Achievement Evaluation** |
| GenEd Learning Outcome | Evaluation Method/Criteria | Evaluation Result |
| GE-LO-1 Analytical and Critical Thinking | Score of 8/10 or higher in Midterm Exam Problem 1 | 75% of the class |
| GE-LO-2 Complex Problem Solving | Score of 8/10 or higher in Midterm Exam Problem 3 | 72% of the class |
| GE-LO-3 Creativity | Score of 8/10 or higher in Midterm Exam Problem 5 | 90% of the class |
| GE-LO-4 Interpersonal Skills | Score of 8/10 or higher in Midterm Exam Problem 6 | 70% of the class |
| GE-LO-5 Integrity and Perseverance | Score of 8/10 or higher in Final Exam Problem 1 | 80% of the class |
| GE-LO-6 Active Learning and Learning Strategies | Total score of 35/40 or higher in Final Exam Problems 3-5 | 35% of the class |
| GE-LO-7 Resilience, Stress Tolerance and Flexibility | Score of 8/10 or higher in Final Exam Problem 6 | 32% of the class |
| GE-LO-8 Leadership and Social Influence | Score of 8/10 or higher in Homework 2 | 90% of the class |
| GE-LO-9 Communication | - | - |
| GE-LO-10 Entrepreneurship and Startup | - | - |
| GE-LO-11 Digital Quotient Literacy and Digital Media Production | - | - |
| **Comment from Students** |
| Channel | University course evaluation system |
| Comment | Don’t understand volume integrationWould like to have sample solutions to past exam papers |
| **Problems** |
| Broken projectorMore than a third of the students could not manipulate trigonometric functions. |
| **Suggestions** |
| Offer Pre-Math course to freshmenSet minimum PAT 1 score as an admission requirement |
| **Signature** | Asst.Prof. John Doe | **Date** | 10 Jan 2021 |