

GENERAL EDUCATION, KMITL

COURSE SYLLABUS

Course Code	96644057	Course Title	Chinese for Communication				
Total Credits	3 (3-0-6)	Semester / Year of Study	2/2025	Section		Date- Time	Thursday
Course Description (English)	Study and practice skill in Chinese, focusing on listening and speaking for daily communication and promoting the understanding of Thai and Chinese culture. The course learning outcome is being able to speak Chinese.						
Course Coordinator	Dr.Phanthika Trakunsathitman						
Course Instructors	Dr.Phanthika Trakunsathitman						
Teaching Assistant (if any)							
Counselling Schedule	Email, Microsoft Teams Weekdays 8:30-16:30			Teaching Language	<input type="checkbox"/> Thai <input checked="" type="checkbox"/> English <input type="checkbox"/> Others, please specify.....		
Website or Online Teaching Method (if any)							

Course Learning Outcome

1. Students can develop proficiency in listening to and comprehending spoken Chinese in daily communication.
2. Students can understand and use basic Chinese grammar in verbal communication.

General Education Learning Outcome: GE-LO	
GE-LO	Value
<input checked="" type="checkbox"/> GE-LO-1 Analytical and Critical Thinking	3
<input type="checkbox"/> GE-LO-2 Complex Problem Solving	
<input type="checkbox"/> GE-LO-3 Creativity	
<input checked="" type="checkbox"/> GE-LO-4 Interpersonal Skills	2
<input type="checkbox"/> GE-LO-5 Integrity and Perseverance	
<input type="checkbox"/> GE-LO-6 Active Learning and Learning Strategies	
<input type="checkbox"/> GE-LO-7 Resilience, Stress Tolerance and Flexibility	
<input checked="" type="checkbox"/> GE-LO-8 Leadership and Social Influence	1
<input checked="" type="checkbox"/> GE-LO-9 Communication	9
<input type="checkbox"/> GE-LO-10 Entrepreneurship and Startup	
<input type="checkbox"/> GE-LO-11 Digital Quotient Literacy and Digital Media Production	
Total Value	<u>15</u>
Career Readiness Modules	
<input checked="" type="checkbox"/> Employee <input checked="" type="checkbox"/> Self-employed <input checked="" type="checkbox"/> Business Owner <input type="checkbox"/> Investor <input type="checkbox"/> None	

Teaching Plan and Evaluation Plan

Week	Topic/Sub-topic	Activities	Notes
1	Course Introduction		
2	Pinyin and Pronunciation	Lecture	
3	Greeting	Lecture and activity	
4	Age and Number	Lecture and activity	
5	Animal Signs	Lecture and activity	
6	Nationality and Hometown	Lecture and activity	
7	Family	Assignment 1	
8	Time	Lecture and activity	
9	Schedules	Lecture and activity	
10	Food	Assignment 2	
11	Asking for Directions	Lecture and activity	
12	Shopping	Lecture and activity	
13	Review	Lecture and activity	
14	Oral Examination		
15	Written Examination		

Evaluation Plan

Assessment Activities	Value	Score	Week of Evaluation	Notes
1. Class Attendance	1	4	Semester	Punctuality (later than 9:00 or 13:00 is considered late) 1 hr late = absence More than 3 absences = F
2. Class Participation	2	8	Semester	Students participate and remain until the class end
3. Assignment 1 and 2	6	24	Week 7 and 10	Perform in the class or as assigned by the instructor No perform/ Absence = 0 score
4. Oral Examination	3	12	Week 14	Absence = 0 score
5. Written Examination	3	12	Week 15	Absence = 0 score
Total	15	60		

Evaluation criteria

<input type="checkbox"/> Group-based								
<input checked="" type="checkbox"/> Standard-based								
Grade	A	B+	B	C+	C	D+	D	F
Score (60 points)	57-60	49-56.9	41-48.9	34-40.9	27-33.9	21-26.9	15-20.9	0-14.9
<input type="checkbox"/> Satisfactory/Unsatisfactory (S/U)								
Grade	S				U			
Score (60 points)	30-60				0-29.9			

Scoring criteria according to Assessment Plan

Assessment Activities	Learning Outcomes	Value	Level			
			4 (Excellent)	3 (Good)	2 (Fair)	1 (Poor)
1. Class Attendance	GE-LO-8	1	More than 10 times punctuality	9-10 times punctuality	7-8 times punctuality	Less than 7 times punctuality
2. Class Participation	GE-LO-4	2	80% and above of participation rate	70% and above of participation rate	60% and above of participation rate	50% and above of participation rate
3. Assignment 1 and 2	GE-LO 9	6	Able to communicate using correct vocabulary, grammar, and pronunciation	Able to communicate with correct vocabulary use, but <u>minor mistakes</u> in grammar, and pronunciation	Able to communicate with <u>minor mistakes</u> in vocabulary use, grammar, and pronunciation	<u>Unable</u> to communicate with <u>major</u> mistakes in using vocabulary, grammar, and pronunciation
4. Oral Examination	GE-LO 9	3	Able to communicate using correct vocabulary, grammar, and pronunciation	Able to communicate with correct vocabulary use, but <u>minor mistakes</u> in grammar, and pronunciation	Able to communicate with <u>minor mistakes</u> in vocabulary use, grammar, and pronunciation	<u>Unable</u> to communicate with <u>major</u> mistakes in using vocabulary, grammar, and pronunciation
5. Written Examination	GE-LO-1	3	Score 80% and above	Score 70% and above	Score 60% and above	Score 50% and above