

# GENERAL EDUCATION, KMITL

## COURSE SYLLABUS

<b>Course Code</b>	96644053	<b>Course Title</b>	FUNDAMENTAL CHINESE FOR LISTENING AND SPEAKING				
<b>Total Credits</b>		<b>Semester / Year of Study</b>		<b>Section</b>		<b>Date-Time</b>	
<b>Course Description (English)</b>	A study of Chinese vocabulary and expressions, including language use for daily life, with an emphasis on listening and speaking.						
<b>Course Coordinator</b>	Wang Wei Chih						
<b>Course Instructors</b>	Wang Wei Chih						
<b>Teaching Assistant (if any)</b>							
<b>Counselling Schedule</b>				<b>Teaching Language</b>	<input type="checkbox"/> Thai <input checked="" type="checkbox"/> English <input checked="" type="checkbox"/> Others, please specify.....Chinese.....		
<b>Website or Online Teaching Method (if any)</b>							
<b>Course Learning Outcomes</b>							
By the end of this course, the student will be able to : 1. Understand simple Chinese for daily expressions and vocabulary 2. Be able to understand questions and respond to others with simple sentences 3. Be able to connect language with daily life							

General Education Learning Outcome: GE-LO	
GE-LO	Value
<input type="checkbox"/> GE-LO-1 Analytical and Critical Thinking	
<input type="checkbox"/> GE-LO-2 Complex Problem Solving	
<input type="checkbox"/> GE-LO-3 Creativity	
<input checked="" type="checkbox"/> GE-LO-4 Interpersonal Skills	5
<input type="checkbox"/> GE-LO-5 Integrity and Perseverance	
<input checked="" type="checkbox"/> GE-LO-6 Active Learning and Learning Strategies	5
<input type="checkbox"/> GE-LO-7 Resilience, Stress Tolerance and Flexibility	
<input type="checkbox"/> GE-LO-8 Leadership and Social Influence	
<input checked="" type="checkbox"/> GE-LO-9 Communication	5
<input type="checkbox"/> GE-LO-10 Entrepreneurship and Startup	
<input type="checkbox"/> GE-LO-11 Digital Quotient Literacy and Digital Media Production	
<b>Total Value</b>	<b><u>15</u></b>

### Teaching Plan and Evaluation Plan

Week	Topic/Sub-topic	Activities	Notes
1	Course introduction, Greetings, Food	Group Activity	
2	How much is it? I want this one.	Lecture / Group Activity	
3	Where is the toilet?	Lecture / Group Activity	
4	Where are you go yesterday?	Lecture / Group Activity	
5	Review for past 4 weeks topic	Presentation of work	
6	Useful Adjective in everyday life	Lecture / Group Activity	
7	Review for Midterm	Lecture / Group Activity	
8	<b>Midterm exam (conversation)</b>	<b>Scored Test</b>	
9	Are you OK? (Talking about emotion)	Lecture / Group Activity	
10	Are you OK? / When is your birthday?	Lecture / Group Activity	
11	Where is my glasses? / measure words	Lecture / Group Activity	
12	Where is my glasses? / My everyday life	Lecture / Group Activity	
13	My everyday life / Review for past 4 weeks	Lecture / Group Activity	
14	Review for Final	Presentation of work	
15	<b>Final exam (conversation)</b>	<b>Scored Test</b>	

## Evaluation Plan

Assessment Activities	Value	Score	Week of Evaluation	Notes
Punctuality	5	20	Semester	Arriving more than 30 minutes late will be counted as an absence.
Midterm oral exam	5	20		The scoring criteria will be based on the following assessment Plan(page 4).
Final oral Exam	5	20		The scoring criteria will be based on the following assessment Plan(page 4).
<b>Total</b>	<b>15</b>	<b>60</b>		

## Evaluation criteria

<input type="checkbox"/> <b>Group-based</b>								
<input checked="" type="checkbox"/> <b>Standard-based</b>								
Grade	A	B+	B	C+	C	D+	D	F
Score (60 points)	57-60	49-56.9	41-48.9	34-40.9	27-33.9	21-26.9	15-20.9	0-14.9
<input type="checkbox"/> <b>Satisfactory/Unsatisfactory (S/U)</b>								
Grade	S				U			
Score (60 points)	30-60				0-29.9			

## Scoring criteria according to Assessment Plan

Assessment Activities	Learning Outcomes	Value	Level			
			4 (Excellent)	3 (Good)	2 (Fair)	1 (Poor)
Punctuality	GE-LO-6	5	On-time attendance $\geq 13$ times	On-time attendance 12~10 times	On-time attendance 9~7 times	On-time attendance <6 times
Midterm oral exam	GE-LO-9	5	Respond quickly and answer fluently <b>without wrong words</b> pronunciation standard. Sounds like local.	Respond quickly and answer fluently. There are <b>something wrong words or sentence</b> in the sentence but doesn't affect understanding	<b>Respond not that fast and will think for a while</b> before speaking. There are something wrong words in the sentence but doesn't affect understanding	Don't know how to answer or with some trouble when speaking.
Final oral Exam	GE-LO-4	5	Respond quickly and answer fluently <b>without wrong words</b> pronunciation standard. Sounds like local.	Respond quickly and answer fluently. There are <b>something wrong words or sentence</b> in the sentence but doesn't affect understanding	<b>Respond not that fast and will think for a while</b> before speaking. There are something wrong words in the sentence but doesn't affect understanding	Don't know how to answer or with some trouble when speaking.