

GENERAL EDUCATION, KMITL

COURSE SYLLABUS

Course Code	96644029	Course Title	English for Health Professions				
Total Credits	3(2-2-5)	Semester / Year of Study	1/2025-2026	Section	1	Date- Time	Monday 8.30-12.00
Course Description (English)	English for academic communication, essential medical Etymology; root words, suffixes and prefixes of health care terms; English for health care study, medical and health care correspondence; writing medical certificates, medical documents and public speaking/debates; reading research papers, textbooks, and medical articles with critical appraisal skills						
Course Coordinator	Fingani Mphande Nyasulu, PhD						
Course Instructors	Sranya Phaisawang, PhD (SP)- Course director Vasita Wongsirikul M.D. (VW) Chanachida Sirilertmekasakul M.D Pattanan Lekhalawan M.D MD Fingani Mphande-Nyasulu , PhD (FMN)- Course coordinator						
Teaching Assistant (if any)							
Counselling Schedule				Teaching Language	☐ Thai ☒ English ☐ Others, please specify.....		
Website or Online Teaching Method (if any)							
Course Learning Outcomes							
After completing the course, the students should be able to: CLO-1. Describe basic health care etymology, basic roots, suffixes and prefixes in medical use CLO-2. Use appropriate medical vocabulary for effective communication CLO-3. Critically read English health care textbooks and articles CLO-4. Communicate in English with patients for health care purposes CLO-5. Write medical records and certificates CLO-6 Prepare health care correspondences and academic presentation							

General Education Learning Outcome: GE-LO		
	GE-LO	Value
☒	GE-LO-1 Analytical and Critical Thinking	3
☒	GE-LO-2 Complex Problem Solving	3
☒	GE-LO-3 Creativity	2
☒	GE-LO-4 Interpersonal Skills	1
☒	GE-LO-5 Integrity and Perseverance	2
☒	GE-LO-6 Active Learning and Learning Strategies	2
☐	GE-LO-7 Resilience, Stress Tolerance and Flexibility	
☐	GE-LO-8 Leadership and Social Influence	
☒	GE-LO-9 Communication	2
☐	GE-LO-10 Entrepreneurship and Startup	
☐	GE-LO-11 Digital Quotient Literacy and Digital Media Production	
	Total Value	<u>15</u>

Teaching Plan and Evaluation Plan

Week	Topic/Sub-topic	Activities	Notes
1	Introduction to Medical English SOAP Student Group assignment	Lecture and discussion	
2	Essential Medical Vocabulary at work	Lecture and discussion	
3	Medical terminology: roots, prefixes, suffixes and basic Latin. Live In-Class Discussion. Debate Topic Assignment	Lecture and discussion	
4	Problem-Orientated Medical Records (POMR) and S.O.A.P notes	Lecture and discussion	
5	SOAP Presentation workshop	Lecture and discussion	
6	Midterm Examination Week	Midterm Examination Week	
7	SOAP Presentation	Lecture and discussion	
8	Reviewing and summarizing material from medical records and other clinical materials	Lecture and discussion	
9	Patient encounter Session 1: Question formation. Interviewing a patient, taking a medical history, asking about signs and symptoms Session 2: Reassuring and educating your patients: Group Work	Lecture and discussion	
10	Writing medical narratives	Lecture and discussion	
11	Debate fundamentals- Understanding Pro and Con Ideology	Lecture and discussion	

Week	Topic/Sub-topic	Activities	Notes
12	Debate Day 1	Lecture and discussion	
13	Debate Day 2	Lecture and discussion	
14	Final Examination Week	Final Examination	
15		Final Examination	

Evaluation Plan

Assessment Activities	Value	Score	Week of Evaluation	Notes
In Class assessment/Homework	3	12	1 semester	GE-LO-6 GE-LO-3
Final Presentation	3	12	15	GE-LO-3 GE-LO-9
Peer Evaluation	1	4	16	GE-LO-4
Midterm examination	2	8	Midterm Examination Schedule	GE-LO-5
Final examination	6	24	Final exam schedule	GE-LO-1 GE-LO-2
Total	15	60		

Evaluation criteria

☒ Group-based								
☐ Standard-based								
Grade	A	B+	B	C+	C	D+	D	F
Score (60 points)	57-60	49-56.9	41-48.9	34-40.9	27-33.9	21-26.9	15-20.9	0-14.9
☐ Satisfactory/Unsatisfactory (S/U)								
Grade	S				U			
Score (60 points)	30-60				0-29.9			

Scoring criteria according to Assessment Plan

Assessment Activities	Learning Outcomes	Value	Level			
			4 (Excellent)	3 (Good)	2 (Fair)	1 (Poor)
In Class assessment/Homework	GE-LO-6 GE-LO-3	2 1	90% Attendance	80% Attendance	70% Attendance	60% Attendance
Final Presentation	GE-LO-3	1	Full participation in 1. Research on the topic, 2. preparation of slides, 3. presentation	Participate in 2 of the 3 activities	Participation in 1 of the three activities	No Participation any of the activities
	GE-LO-9	2	Active in the group discussion and do not dominate the group, allowing other people to participate	Active in the group discussion but tend to dominate the group, not allowing other people to participate	Only occasionally active in the group discussion	Not active in the group discussion at all
Peer Evaluation	GE-LO-4	1	Active in the group discussion and completing assigned tasks in group activities	Active in the group discussion but tend to complete assigned tasks late	Only occasionally active in the group discussion and assigned group activities	Not active in the group discussion and activities at all
Midterm examination/ Final Examination	GE-LO-5	2	Demonstrate the ability to apply acquired knowledge to respond to the questions in a reflective and creative way	Demonstrate the ability to apply acquired knowledge to respond to the questions but the ideas are either not reflective or not creative	Demonstrate the ability to apply acquired knowledge to respond to the questions but do not demonstrate reflective or creative capacities	Unable to respond to the questions properly.
Final examination	GE-LO-1	3	Score in the 81st-100th percentile	Score in the 66th-80th percentile	Score in the 51st-65th percentile	Score below the 50th percentile
	GE-LO-2	3				