

GENERAL EDUCATION, KMITL

COURSE SYLLABUS

Course Code	96644012	Course Title	English for Communication				
Total Credits	3 (3-0-6)	Semester / Year of Study	1/2025	Section	201	Date- Time	13.00-16.00
Course Description (English)	Study and practice skills in English through a set of classroom activities such as speaking tasks, writing assignments and group presentation as well as develop critical thinking skill and learn how to be in an intercultural community.						
Course Coordinator							
Course Instructors	Sirirath Panyasukhsakul						
Teaching Assistant (if any)	-						
Counselling Schedule				Teaching Language	☐ Thai ☒ English ☐ Others, please specify.....		
Website or Online Teaching Method (if any)							
Course Learning Outcomes							
By the end of this course, the student will be able to CLO-1. Analytical and Critical Thinking CLO-2. Complex Problem Solving CLO-3. Creativity CLO-4. Interpersonal Skills CLO-5. Integrity and Perseverance CLO-9 Communication							

General Education Learning Outcome: GE-LO		
	GE-LO	Value
☒	GE-LO-1 Analytical and Critical Thinking	4
☒	GE-LO-2 Complex Problem Solving	1
☒	GE-LO-3 Creativity	3
☒	GE-LO-4 Interpersonal Skills	3
☒	GE-LO-5 Integrity and Perseverance	1
☐	GE-LO-6 Active Learning and Learning Strategies	
☐	GE-LO-7 Resilience, Stress Tolerance and Flexibility	
☐	GE-LO-8 Leadership and Social Influence	
☒	GE-LO-9 Communication	3
☐	GE-LO-10 Entrepreneurship and Startup	
☐	GE-LO-11 Digital Quotient Literacy and Digital Media Production	
	Total Value	<u>15</u>

Teaching Plan and Evaluation Plan

Week	Topic/Sub-topic	Activities	Notes
1	Class Introduction	In-class lecture	
2	Unit 1: Public and Private	In-class lecture	
3	Unit 1: Public and Private	In-class lecture	
4	Unit 2: Getting information	In-class lecture	
5	Unit 2: Getting information	In-class lecture	
6	Group Role play	In-class activity	
7	Unit 3: Milestones	In-class lecture	
8	Unit 3: Milestones	In-class lecture	
9	Individual Presentation	In-class activity	
10	Unit 4: Men and Women	In-class lecture	
11	Unit 4: Men and Woman	In-class lecture	
12	Group Discussion	In-class activity	
13	Unit 5: Across Cultures	In-class lecture	
14	Writing Assignment	In-class activity	
15	Individual Interview	In-class activity	

Evaluation Plan

Assessment Activities	Value	Score	Week of Evaluation	Notes
1. Class attendance	1	4	(throughout the semester)	
2. Group role play	2	8	Week 6	
3. Individual presentation	3	12	Week 9	
4. Group discussion	3	12	Week 12	
5. Writing assignment	3	12	Week 14	
6. Individual interview	3	12	Week 15	
Total	15	60		

Evaluation criteria

☐ Group-based								
☒ Standard-based								
Grade	A	B+	B	C+	C	D+	D	F
Score (60 points)	57-60	49-56.9	41-48.9	34-40.9	27-33.9	21-26.9	15-20.9	0-14.9
☐ Satisfactory/Unsatisfactory (S/U)								
Grade	S				U			
Score (60 points)	30-60				0-29.9			

Scoring criteria according to Assessment Plan

Assessment Activities	Learning Outcomes	Value	Level			
			4 (Excellent)	3 (Good)	2 (Fair)	1 (Poor)
1. Class attendance	GE-LO 5	1	Attending class 11 times	Attending class 9-10 times	Attending class 7-8 times	Attending class Less than 7 times
2. Group role play	GE-LO 3	1	Students can completely display creativity during the performance	Students partly display creativity during the performance	Students struggle to display creativity during the performance	Student cannot display creativity during the performance
	GE-LO 4	1	Students fully show their interpersonal skills during the performance	Students sometimes show their interpersonal skills during the performance	Students struggle to show their interpersonal skills during the performance	Students cannot show their interpersonal skills during the performance
3. Individual presentation	GE-LO 1	1	Students show they can think critically, analytically and find a solution to the problem	Students show they can think critically and find a solution to the problem	Students show they can think critically but cannot find a solution to the problem	Students show they cannot think critically and cannot find a solution to the problem
	GE-LO 3	1	Students can completely display creativity during the performance	Students partly display creativity during the performance	Students struggle to display creativity during the performance	Student cannot display creativity during the performance
	GE-LO 9	1	Students can communicate properly and clearly throughout the limited period given	Students can moderately communicate throughout the limited period given	Students struggle to communicate and cannot express their ideas	Students are not able to communicate and cannot express their ideas
4. Group discussion	GE-LO 1	1	Students show they can think critically, analytically and find a solution to the problem	Students show they can think critically and find a solution to the problem	Students show they can think critically but cannot find a solution to the problem	Students show they cannot think critically and cannot find a solution to the problem
	GE-LO 4	1	Students fully show their interpersonal skills during the performance	Students sometimes show their interpersonal skills during the performance	Students struggle to show their interpersonal skills during the performance	Students cannot show their interpersonal skills during the performance
	GE-LO 9	1	Students can communicate properly and clearly throughout the limited period given	Students can moderately communicate throughout the limited period given	Students struggle to communicate and cannot express their ideas	Students are not able to communicate and cannot express their ideas
5. Writing assignment	GE-LO 1	1	Students show they can think critically, analytically and find a solution to the problem	Students show they can think critically and find a solution to the problem	Students show they can think critically but cannot find a solution to the problem	Students show they cannot think critically and cannot find a solution to the problem
	GE-LO 2	1	Students show they can analyze complex problems and find	Students show they can partly analyze complex problems	Students show they can analyze complex problems	Students cannot analyze complex problems and

Assessment Activities	Learning Outcomes	Value	Level			
			4 (Excellent)	3 (Good)	2 (Fair)	1 (Poor)
			some proper solutions to the problem	and find a proper solution to the problem	but cannot find some proper solutions to the problem	cannot find some proper solutions to the problem
	GE-LO 3	1	Students can completely display creativity during the performance	Students partly display creativity during the performance	Students struggle to display creativity during the performance	Student cannot display creativity during the performance
6. Individual interview	GE-LO 1	1	Students show they can think critically, analytically and find a solution to the problem	Students show they can think critically and find a solution to the problem	Students show they can think critically but cannot find a solution to the problem	Students show they cannot think critically and cannot find a solution to the problem
	GE-LO 4	1	Students fully show their interpersonal skills during the performance	Students sometimes show their interpersonal skills during the performance	Students struggle to show their interpersonal skills during the performance	Students cannot show their interpersonal skills during the performance
	GE-LO 9	1	Students can communicate properly and clearly throughout the limited period given	Students can moderately communicate throughout the limited period given	Students struggle to communicate and cannot express their ideas	Students are not able to communicate and cannot express their ideas
TOTAL		15				