

GENERAL EDUCATION, KMITL

COURSE SYLLABUS

Course Code	96644011	Course Title	English for Academic Purposes				
Total Credits	3 (3-0-6)	Semester / Year of Study	1/2025	Section	601	Date- Time	9.00-12.00
Course Description (English)	Develop language and study skills in English for academic purposes related to personal interests focusing on listening to lectures, participating in group discussions, giving oral presentations, reading and writing academic texts.						
Course Coordinator							
Course Instructors	Sirirath Panyasukhsakul						
Teaching Assistant (if any)	-						
Counselling Schedule				Teaching Language	☐ Thai ☒ English ☐ Others, please specify.....		
Website or Online Teaching Method (if any)							
Course Learning Outcomes							
By the end of this course, the student will be able to CLO-1. Analytical and Critical Thinking CLO-2. Complex Problem Solving CLO-3. Creativity CLO-4. Interpersonal Skills CLO-5. Integrity and Perseverance CLO-6 Active Learning and Learning Strategies CLO-9 Communication							

General Education Learning Outcome: GE-LO		
GE-LO		Value
☒ GE-LO-1 Analytical and Critical Thinking		8
☒ GE-LO-2 Complex Problem Solving		1
☒ GE-LO-3 Creativity		1
☒ GE-LO-4 Interpersonal Skills		1
☒ GE-LO-5 Integrity and Perseverance		2
☒ GE-LO-6 Active Learning and Learning Strategies		1
☐ GE-LO-7 Resilience, Stress Tolerance and Flexibility		
☐ GE-LO-8 Leadership and Social Influence		
☒ GE-LO-9 Communication		1
☐ GE-LO-10 Entrepreneurship and Startup		
☐ GE-LO-11 Digital Quotient Literacy and Digital Media Production		
Total Value		<u>15</u>

Teaching Plan and Evaluation Plan

Week	Topic/Sub-topic	Activities	Notes
1	Class Introduction	In-class lecture	
2	Unit 1: Globalization	In-class lecture	
3	Unit 1: Globalization (cont.)	In-class lecture	
4	Unit 1 Self-Reflection (Evaluation)	In-class activity	
5	Unit 2: Education	In-class lecture	
6	Unit 2: Education (cont.)	In-class lecture	
7	Unit 2 Self-Reflection (Evaluation)	In-class activity	
8	Unit 3 Medicine	In-class lecture	
9	Unit 3: Medicine (cont.)	In-class lecture	
10	Unit 3 Self-Reflection (Evaluation)	In-class activity	
11	Unit 4: The environment	In-class lecture	
12	Unit 4: The environment (cont.)	In-class lecture	
13	Oral Group Discussion	In-class activity	
14	Unit 6: Energy	In-class lecture	
15	Unit 6: Energy + Writing (In-Class)	In-class activity	

Evaluation Plan

Assessment Activities	Value	Score	Week of Evaluation	Notes
1. Class attendance	1	4	(throughout the semester)	
2. Online practice	2	8	(throughout the semester)	
3. Unit 1-3 Self-Reflection (Evaluation)	6	24	Week 4, 7, 11	
4. Oral Group Discussion	4	16	Week 12	
5. Writing (In-Class)	2	8	Week 14	
Total	15	60		

Evaluation criteria

☐ Group-based								
☒ Standard-based								
Grade	A	B+	B	C+	C	D+	D	F
Score (60 points)	57-60	49-56.9	41-48.9	34-40.9	27-33.9	21-26.9	15-20.9	0-14.9
☐ Satisfactory/Unsatisfactory (S/U)								
Grade	S				U			
Score (60 points)	30-60				0-29.9			

Scoring criteria according to Assessment Plan

Assessment Activities	Learning Outcomes	Value	Level			
			4 (Excellent)	3 (Good)	2 (Fair)	1 (Poor)
1. Class attendance Note: Three instances of arriving late to class will be counted as one absence	GE-LO 5	1	Attending class 11 times	Attending class 9-10 times	Attending class 7-8 times	Attending class Less than 7 times
2. Online practice	GE-LO 5	1	Complete 5 units	Complete 4 units	Complete 3 units	Complete 1-2 units
	GE-LO 6	1	The student can complete all the tasks within the limited time and can apply the knowledge in the classroom and real-life situation	The student can complete 4 tasks within the limited time and can apply the knowledge in the classroom and real-life situation	The student can complete some tasks within the limited time and can apply the knowledge in the classroom and real-life situation	The student can complete a few tasks within the limited time
3. Unit Self-Reflection (3 Units: Units, 1, 2, 3; Weeks 4, 7, 11; 10 marks each)	GE-LO 1	6	Contain a clear focus of the topic selected, well express with logical support	Contain a quite clear focus of the topic selected, can express with logical support	Contain a focus of the topic selected but not clear enough, can express how the topic is related to topic	Contain a focus of the topic selected but not clear with lack of important details
4. Oral Group Discussion	GE-LO 1	1	The student can discuss with the group by clearly expressing the solutions to the question with sufficient support and choose proper vocabulary	The student can discuss with the group by clearly expressing the solutions to the question with somewhat detailed support and choose proper vocabulary	The student can discuss with the group expressing the solutions to the question with somewhat unclear support and limited vocabulary	The student can discuss with the group by provide the unclear solutions to the question with somewhat unclear support and choose limited vocabulary
	GE-LO 3	1	The student can entirely display their creativity during the talk	The student can moderately display their creativity during the talk	The student can somehow display their creativity during the talk	The student has a hard time displaying their creativity during the talk
	GE-LO 4	1	The student show they can interact with other students well during the talk.	The student show they can somehow interact with other student during the talk.	The student can interact with other students with hesitation during the talk.	The student cannot interact with other students during the talk.
	GE-LO 9	1	The student shows that they can fully communicate and understand the real-life situation	The student shows that they can partly communicate and understand the real-life situation	The student shows that they can roughly communicate and understand the real-life situation	The student shows that they cannot communicate and understand the real-life situation

Assessment Activities	Learning Outcomes	Value	Level			
			4 (Excellent)	3 (Good)	2 (Fair)	1 (Poor)
5. Writing Assignment	GE-LO 1	1	The student can clearly demonstrate the idea related to the topic with suitable vocabulary use.	The student can moderately demonstrate the idea related to the topic with moderate vocabulary use.	The student can sometimes demonstrate the idea related to the topic with moderate vocabulary use.	The student struggle to demonstrate the idea related to the topic and can't use vocabulary taught in the class.
	GE-LO 2	1	The student can be able to analyze the difficult problem and could find the solution to the problem	The student can be able to analyze the difficult problem but couldn't find the solution to the problem	The student can partly analyze the difficult problem but couldn't find the solution to the problem	The student cannot analyze the difficult problem and couldn't find the solution to the problem
Total		15				