

GENERAL EDUCATION, KMITL

COURSE SYLLABUS

Course Code	90644057	Course Title	CHINESE FOR COMMUNICATION				
Total Credits	3	Semester / Year of Study	2026/S1	Section	901	Date-Time	Friday 13:00-16:00
Course Description (English)	A study of Chinese vocabulary and expressions, including language use for daily life, with an emphasis on listening and speaking. This course is for intermediate level students who have learned Chinese before or at least can read pinyin.						
Course Coordinator	Wang Wei Chih						
Course Instructors	Wang Wei Chih						
Teaching Assistant (if any)	X						
Counselling Schedule	Monday – Wednesday 8:30 – 16:30 (The president building 8F Office of International Affair)			Teaching Language	☐ Thai ☒ English ☒ Others, please specify.....Chinese.....		
Website or Online Teaching Method (if any)	Google classroom						
Course Learning Outcomes							
By the end of this course, the student will be able to : 1. Understand simple Chinese for daily expressions and vocabulary 2. Be able to understand questions and respond to others with simple sentences 3. Be able to connect language with daily life.							

General Education Learning Outcome: GE-LO	
GE-LO	Value
☐ GE-LO-1 Analytical and Critical Thinking	
☐ GE-LO-2 Complex Problem Solving	
☐ GE-LO-3 Creativity	
☐ GE-LO-4 Interpersonal Skills	
☐ GE-LO-5 Integrity and Perseverance	
☐ GE-LO-6 Active Learning and Learning Strategies	
☐ GE-LO-7 Resilience, Stress Tolerance and Flexibility	
☐ GE-LO-8 Leadership and Social Influence	
☒ GE-LO-9 Communication	15
☐ GE-LO-10 Entrepreneurship and Startup	
☐ GE-LO-11 Digital Quotient Literacy and Digital Media Production	
Total Value	<u>15</u>

Teaching Plan and Evaluation Plan

Week	Topic/Sub-topic	Activities	Notes
1	Introduction about the course 介紹	X	
2	Campus and social life 校園生活	Lecture / Group Activity	
3	Order food in the restaurant 點餐	Lecture / Group Activity	
4	Buy things in the 7-11 買東西	Lecture / Group Activity	
5	Order drinks in the tea shop 點飲料	Lecture / Group Activity	
6	In the hotel 住飯店	Lecture / Group Activity	
7	Midterm oral test	X	
8	Midterm oral test	X	
9	Ask for directions 問路	Lecture / Group Activity	
10	See the doctor 看醫生	Lecture / Group Activity	
11	Part-time job and interview 打工和面試	Lecture / Group Activity	
12	Haircut and nail 剪頭髮和做指甲	Lecture / Group Activity	
13	In the post office 在郵局	Lecture / Group Activity	
14	Final oral test	X	
15	Final oral test	X	

Evaluation Plan

Assessment Activities	Value	Score	Week of Evaluation	Notes
Midterm oral Exam	6	24		The scoring criteria will be based on the following assessment Plan(page 4).
Final oral Exam	6	24		The scoring criteria will be based on the following assessment Plan(page 4).
Class Participation	3	12		
Total	15	60		

Evaluation criteria

☐ Group-based								
☒ Standard-based								
Grade	A	B+	B	C+	C	D+	D	F
Score (60 points)	57-60	54-56	51-53	48-50	45-47	40-44	30-39	0-29
☐ Satisfactory/Unsatisfactory (S/U)								
Grade	S				U			
Score (60 points)	30-60				0-29.9			

Scoring criteria according to Assessment Plan

Assessment Activities	Learning Outcomes	Value	Level			
			4 (Excellent)	3 (Good)	2 (Fair)	1 (Poor)
Midterm oral Exam	GE-LO-9	6	Respond quickly and answer fluently without wrong words pronunciation standard. Sounds like local.	Respond quickly and answer fluently. There are something wrong words or sentence in the sentence but doesn't affect understanding	Respond not that fast and will think for a while before speaking. There are something wrong words in the sentence but doesn't affect understanding	Don't know how to answer or with some trouble when speaking.
Final oral Exam	GE-LO-9	6	Respond quickly and answer fluently without wrong words pronunciation standard. Sounds like local.	Respond quickly and answer fluently. There are something wrong words or sentence in the sentence but doesn't affect understanding	Respond not that fast and will think for a while before speaking. There are something wrong words in the sentence but doesn't affect understanding	Don't know how to answer or with some trouble when speaking.
Class Participation	GE-LO-6	3	Top 10% students who get the most class point	Top 30% students who get the most class point	Top 60% students who get the most class point	Left in the class