

GENERAL EDUCATION, KMITL

COURSE SYLLABUS

Course Code	90644053	Course Title	FUNDAMENTAL CHINESE FOR LISTENING AND SPEAKING				
Total Credits	3	Semester / Year of Study	2026/S1	Section	901 902	Date-Time	Thursday 9:00-12:00 13:00-16:00 Friday 9:00-12:00
Course Description (English)	A study of Chinese vocabulary and expressions, including language use for daily life, with an emphasis on listening and speaking.						
Course Coordinator	Wang Wei Chih						
Course Instructors	Wang Wei Chih						
Teaching Assistant (if any)	X						
Counselling Schedule	Monday – Wednesday 8:30 – 16:30 (The president building 8F Office of International Affair)			Teaching Language	☐ Thai ☒ English ☒ Others, please specify.....Chinese.....		
Website or Online Teaching Method (if any)	Google classroom						
Course Learning Outcomes							
By the end of this course, the student will be able to : 1. Understand simple Chinese for daily expressions and vocabulary 2. Be able to understand questions and respond to others with simple sentences 3. Be able to connect language with daily life							

General Education Learning Outcome: GE-LO	
GE-LO	Value
☐ GE-LO-1 Analytical and Critical Thinking	
☐ GE-LO-2 Complex Problem Solving	
☐ GE-LO-3 Creativity	
☐ GE-LO-4 Interpersonal Skills	
☐ GE-LO-5 Integrity and Perseverance	
☒ GE-LO-6 Active Learning and Learning Strategies	3
☐ GE-LO-7 Resilience, Stress Tolerance and Flexibility	
☐ GE-LO-8 Leadership and Social Influence	
☒ GE-LO-9 Communication	12
☐ GE-LO-10 Entrepreneurship and Startup	
☐ GE-LO-11 Digital Quotient Literacy and Digital Media Production	
Total Value	<u>15</u>

Teaching Plan and Evaluation Plan

Week	Topic/Sub-topic	Activities	Notes
1	Course introduction, Greetings 課程介紹、打招呼	Lecture	
2	Number, food, family 數字、食物、家人	Lecture / Group Activity	
3	How much is it? (shopping) 多少錢(買東西)	Lecture / Group Activity	
4	Where is the toilet? 廁所在哪裡? (地點)	Lecture / Group Activity	
5	Where did you go yesterday? 你昨天去哪裡?(時間)	Lecture / Group Activity	
6	Midterm review 期中考複習	Lecture / Group Activity	
7	Midterm exam	Scored Test	
8	Midterm exam	Scored Test	
9	Are you OK? (Talking about emotion) 你還好嗎?(心情)	Lecture / Group Activity	
10	Where is my glasses? / measure words 方位詞、路線	Lecture / Group Activity	
11	My everyday life 日常生活用語	Lecture / Group Activity	
12	Basic Chinese expressions 漢語基本常識	Lecture / Group Activity	
13	Final review 總複習	Lecture / Group Activity	
14	Final exam	Scored Test	
15	Final exam	Scored Test	

Evaluation Plan

Assessment Activities	Value	Score	Week of Evaluation	Notes
Midterm oral Exam	6	24		The scoring criteria will be based on the following assessment Plan(page 4).
Final oral Exam	6	24		The scoring criteria will be based on the following assessment Plan(page 4).
Class Participation	3	12		
Total	15	60		

Evaluation criteria

☐ Group-based								
☒ Standard-based								
Grade	A	B+	B	C+	C	D+	D	F
Score (60 points)	57-60	54-56	51-53	48-50	45-47	40-44	30-39	0-29
☐ Satisfactory/Unsatisfactory (S/U)								
Grade	S				U			
Score (60 points)	30-60				0-29.9			

Scoring criteria according to Assessment Plan

Assessment Activities	Learning Outcomes	Value	Level			
			4 (Excellent)	3 (Good)	2 (Fair)	1 (Poor)
Midterm oral Exam	GE-LO-9	6	Respond quickly and answer fluently without wrong words pronunciation standard. Sounds like local.	Respond quickly and answer fluently. There are something wrong words or sentence in the sentence but doesn't affect understanding	Respond not that fast and will think for a while before speaking. There are something wrong words in the sentence but doesn't affect understanding	Don't know how to answer or with some trouble when speaking.
Final oral Exam	GE-LO-9	6	Respond quickly and answer fluently without wrong words pronunciation standard. Sounds like local.	Respond quickly and answer fluently. There are something wrong words or sentence in the sentence but doesn't affect understanding	Respond not that fast and will think for a while before speaking. There are something wrong words in the sentence but doesn't affect understanding	Don't know how to answer or with some trouble when speaking.
Class Participation	GE-LO-6	3	Top 10% students who get the most class point	Top 30% students who get the most class point	Top 60% students who get the most class point	Left in the class