

COURSE SYLLABUS

รหัสวิชา Course ID	90644012	ชื่อวิชา Course Title	ภาษาอังกฤษเพื่อการสื่อสาร (English for Communication)				
หน่วยกิต Credit	3 (3-0-6)	ภาคการศึกษา Semester	1/2569	กลุ่มเรียน Section	907	วัน-เวลาเรียน Date-Time	Tuesday 9-12
คำอธิบายรายวิชา ภาษาไทย Course Description (Thai)	ฝึกฟัง พูด อ่านและเขียน ภาษาอังกฤษในบริบทที่เกี่ยวข้องกับการสื่อสาร การทักทาย การนัดหมาย การสนทนาในชีวิตประจำวัน การเจรจาต่อรอง การนำเสนองาน การแสดงความคิดเห็น การอ่านจับใจความสำคัญจากสื่อต่างๆ การเขียนเพื่อการสื่อสารในรูปแบบอีเมล						
คำอธิบายรายวิชา ภาษาอังกฤษ Course Description (English)	Practice listening, speaking, reading, and writing in communicative contexts such as greeting, making appointments, communicating in daily life situations, negotiating, presenting work-related assignments and ideas, reading for main ideas from different rhetorical patterns, and writing emails.						
อาจารย์ผู้ประสานงานรายวิชา Course Coordinator	ผศ.ดร.ฐปณีย์ เขมานวงค์						
อาจารย์ผู้สอน Lecturer	ผศ.ดร.ฐปณีย์ เขมานวงค์						
ผู้ช่วยสอน (ถ้ามี) TA (If any)	---						
ช่องทางและวันเวลาให้คำปรึกษา Consultation Channels Date & Time	Group Line					สอนโดยใช้ ภาษา	☒ ภาษาไทย ☒ ภาษาอังกฤษ ☐ อื่นๆ โปรดระบุ
เว็บไซต์หรือช่องทางการเรียนออนไลน์ (ถ้ามี) Online Platform (If any)	Teams Code:						

ผลการเรียนรู้ที่คาดหวังของรายวิชาศึกษาทั่วไป (GE-LO)

GE-LO

ค่าน้ำหนัก

- ☒ GE-LO-1 การคิดวิเคราะห์และการคิดอย่างมีวิจารณญาณ (Analytical and Critical Thinking)
- ☐ GE-LO-2 การแก้ปัญหาเชิงซับซ้อน (Complex Problem Solving)
- ☒ GE-LO-3 การคิดสร้างสรรค์ (Creativity)
- ☐ GE-LO-4 ความสัมพันธ์กับผู้อื่น (Interpersonal Skills)
- ☒ GE-LO-5 ความซื่อสัตย์และความพากเพียรพยายาม (Integrity and Perseverance)
- ☒ GE-LO-6 การเรียนรู้เชิงรุกและการใฝ่รู้ (Active Learning and Learning Strategies)
- ☐ GE-LO-7 ความอดทน ยืดหยุ่น และฟื้นตัวจากสภาวะความเครียด (Resilience, Stress Tolerance and Flexibility)
- ☐ GE-LO-8 การเป็นผู้นำและผู้เปลี่ยนแปลงสังคม (Leadership and Social Influence)
- ☒ GE-LO-9 การสื่อสารอย่างมีประสิทธิภาพ (Communication)
- ☐ GE-LO-10 การเป็นผู้ประกอบการและการลงทุน (Entrepreneurship and Startup)
- ☐ GE-LO-11 การรู้เท่าทันดิจิทัลและการผลิตสื่อดิจิทัล (Digital Quotient Literacy and Digital Media Production)

5

1

2

2

5

รวมค่าน้ำหนัก

15

รูปแบบการจัดการเรียนการสอน

- ☒ แบบบรรยาย/ปฏิบัติ
- ☐ แบบ Active Learning
- ☐ แบบ Problem-Based Learning
- ☐ แบบ Project-Based Learning
- ☐ แบบ Online/Blended Learning

Textbook: Douglas, N., Morgan, J., & Bohlke, D. (Latest Edition). World Link Level 3A. National Geographic Learning.

Additional Learning Resources: Authentic videos, podcasts, and online articles provided by the instructor

แผนการเรียน สัปดาห์ ที่	หัวข้อ/หัวข้อย่อย	วิธีการเรียน/กิจกรรมในชั้นเรียน	ระยะเวลา (นาที)			GE-LO	อาจารย์ ผู้สอน (กรณีที่มี ผู้สอน มากกว่า หนึ่ง)	หมายเหตุ
			ในชั้น เรียน	คลิป วิดีโอ	กิจกรรม ออนไลน์ อื่น			
1 29 Jun	Class Introduction Unit 1: Lesson A Warm-Up Video • Course requirements and assessment • Introduction to WorldLink Level 3A • Communication strategies for successful language learning	Course briefing • Ice-breaking activities • Diagnostic speaking activities	180			-		
2 6 Jul	Unit 1: Public and Private Lesson A: Vocabulary Lesson A: Listening Lesson A: Speaking Lesson A: Grammar Lesson A: Active English	• Vocabulary building • Listening for main ideas and details • Pair discussions • Role-play activities • Grammar practice	180			1,3,5,6,9		

แผนการเรียน สัปดาห์ ที่	หัวข้อ/หัวข้อย่อย	วิธีการเรียน/กิจกรรมในชั้นเรียน	ระยะเวลา (นาที)			GE-LO	อาจารย์ ผู้สอน (กรณีที่มี ผู้สอน มากกว่า หนึ่ง)	หมายเหตุ
			ในชั้น เรียน	คลิป วิดีโอ	กิจกรรม ออนไลน์ อื่น			
3 13 Jul	Unit 1: Public and Private (Continued) Lesson B: Vocabulary Lesson B: Reading Lesson B: Listening Lesson B: Grammar Lesson B: Active English Global Voices, critical thinking, expressing opinions	• Reading comprehension • Group discussions • Opinion-sharing activities • Integrated language practice	180					
4 20 Jul	Unit 2: Getting information Warm-Up Video Lesson A: Vocabulary Lesson A: Listening Lesson A: Speaking Lesson A: Grammar Lesson A: Active English Topics: Asking for and giving information, interviewing, conversations in everyday situation	• Listening practice • Information-gap activities • Role-play • Grammar review • Functional English practice	180					

แผนการเรียน สัปดาห์ ที่	หัวข้อ/หัวข้อย่อย	วิธีการเรียน/กิจกรรมในชั้นเรียน	ระยะเวลา (นาที)			GE-LO	อาจารย์ ผู้สอน (กรณีที่มี ผู้สอน มากกว่า หนึ่ง)	หมายเหตุ
			ในชั้น เรียน	คลิป วิดีโอ	กิจกรรม ออนไลน์ อื่น			
5 27 Jul	Unit 2: Getting information (Continued) Lesson B: Vocabulary Lesson B: Reading Lesson B: Listening Lesson B: Grammar Lesson B: Active English Global Voices, exchanging information effectively	• Reading comprehension • Problem-solving activities • Small-group discussions • Communicative speaking tasks 28 Jul*: Public holiday 29 Jul*: Public holiday 30 Jul*: Public holiday	180					
6 3 Aug	Units 1&2: Workbook Lesson A: Vocabulary Lesson A: Conversation Lesson A: Grammar Lesson B: Vocabulary and Grammar Lesson B: Reading and Writing Review: Units 1–2 Integrated review of vocabulary, grammar, listening, reading, and communication skills	• Interactive review games • Listening practice • Reading review • Grammar consolidation	180					

แผนการเรียน สัปดาห์ ที่	หัวข้อ/หัวข้อย่อย	วิธีการเรียน/กิจกรรมในชั้นเรียน	ระยะเวลา (นาที)			GE-LO	อาจารย์ ผู้สอน (กรณีที่มี ผู้สอน มากกว่า หนึ่ง)	หมายเหตุ
			ในชั้น เรียน	คลิป วิดีโอ	กิจกรรม ออนไลน์ อื่น			
7 10 Aug	Quiz 1 (Google Forms) Coverage: Online Lessons 1–2 (Units 1–2)	Google Forms Quiz (Individual Assessment) Instructor reviews common errors and provides feedback after completion. 12 Aug*: Public holiday	180					
สอบกลางภาค: 17 -23 August 2026 No class								
8 24 Aug	Presentation Workshop Preparing for the Individual Presentation Students will start preparing for the Individual Presentation, which will be assessed during Weeks 13–15.	Preparing for the Individual Presentation • Introduction to presentation assignment • Topic selection and approval • Organizing presentation content • Designing effective presentation slides • Pronunciation and delivery practice						
9 31 Aug	Unit 3: Milestones Lesson A: Vocabulary Lesson A: Listening Lesson A: Speaking Lesson A: Grammar Lesson A: Active English Life experiences, important events, personal achievements, and future goals.	• Vocabulary development • Listening for specific information • Pair and group discussions • Storytelling and speaking activities • Grammar practice • Reflective communication tasks 31 Aug-4 Sep*: KMITL Expo	180			1,3,5,6, 9		

แผนการเรียน สัปดาห์ ที่	หัวข้อ/หัวข้อย่อย	วิธีการเรียน/กิจกรรมในชั้นเรียน	ระยะเวลา (นาที)			GE-LO	อาจารย์ ผู้สอน (กรณีที่มี ผู้สอน มากกว่า หนึ่ง)	หมายเหตุ
			ในชั้น เรียน	คลิป วิดีโอ	กิจกรรม ออนไลน์ อื่น			
	Unit 3: Milestones (Continued) Lesson B: Vocabulary Lesson B: Reading Lesson B: Listening Lesson B: Grammar Lesson B: Active English Global Voices, discussing achievements and life experiences.	• Reading comprehension • Critical thinking activities • Discussion and opinion sharing • Integrated listening-speaking practice	180					
14 Sep	Unit 4: Men and Women Warm-Up Video Lesson A: Vocabulary Lesson A: Listening Lesson A: Speaking Lesson A: Grammar Lesson A: Active English Gender roles, social perspectives, communication styles, and cultural diversity.	• Vocabulary building • Listening activities • Class discussions • Role-play and communicative tasks • Grammar review	180					

แผนการเรียน สัปดาห์ ที่	หัวข้อ/หัวข้อย่อย	วิธีการเรียน/กิจกรรมในชั้นเรียน	ระยะเวลา (นาที)			GE-LO	อาจารย์ ผู้สอน (กรณีที่มี ผู้สอน มากกว่า หนึ่ง)	หมายเหตุ
			ในชั้น เรียน	คลิป วิดีโอ	กิจกรรม ออนไลน์ อื่น			
12 21 Sep	Unit 4: Men and Women (Continued) Lesson B: Vocabulary Lesson B: Reading Lesson B: Listening Lesson B: Grammar Lesson B: Active English Global Voices, expressing opinions, comparing ideas, and discussing contemporary issues.	• Reading comprehension • Debate and discussion activities • Speaking practice • Comprehensive review of Units 3–4	180					
13 28 Sep	Presentation Assessment – Group A Students demonstrate English communication through an individual presentation and respond to instructor questions. Audience members actively participate in discussion and peer learning.	Individual Presentation (4–6 minutes) Instructor Q&A (2–3 minutes) Audience Participation Activities • Active listening • Asking questions • Peer feedback • Reflection notes	180					

แผนการเรียน สัปดาห์ ที่	หัวข้อ/หัวข้อย่อย	วิธีการเรียน/กิจกรรมในชั้นเรียน	ระยะเวลา (นาที)			GE-LO	อาจารย์ ผู้สอน (กรณีที่มี ผู้สอน มากกว่า หนึ่ง)	หมายเหตุ
			ในชั้น เรียน	คลิป วิดีโอ	กิจกรรม ออนไลน์ อื่น			
14 5 Oct	Quiz 2 (Google Forms) Coverage: Online Lessons 3–4 (Units 3–4) Presentation Assessment – Group B Audience members complete peer reflection activities.	Quiz 2 administered individually via Google Forms. Instructor reviews common language errors and provides feedback. Students in Group B deliver presentations followed by instructor Q&A.	180					
15 12 Oct	Presentation Assessment – Group C Completion of all individual presentations. Course reflection and presentation feedback.	Individual Presentation (Group C) Instructor Q&A Whole-class reflection Discussion of effective presentation techniques and communication strategies	180					
16 19 Oct	In-class Final Quiz Coverage: Units 1–4 Comprehensive assessment of course learning outcomes.	Students complete an in-class final quiz from Units 1–4.						
สอบปลายภาค 26 Oct -6 Nov 2026 No class								

Presentation Assessment Schedule (Weeks 13–15)

To ensure sufficient time for assessment and meaningful classroom interaction, individual presentations will be conducted over three consecutive weeks.

Week	Presentation Group	Activities
Week 13	Group A	Individual Presentations, Instructor Q&A, Audience Participation, Peer Feedback
Week 14	Group B	Quiz 2 (Google Forms), Individual Presentations, Instructor Q&A, Audience Participation, Peer Feedback
Week 15	Group C	Individual Presentations, Instructor Q&A, Audience Participation, Peer Feedback, Course Reflection

Audience Participation (4 Marks)

Students who are not presenting are expected to contribute actively as audience members. Audience participation is assessed throughout Weeks 13–15 and forms an important component of the course's communicative learning approach.

Students are expected to:

- Attend all presentation sessions punctually.
- Listen attentively and respectfully to classmates' presentations.
- Provide constructive and respectful feedback to classmates.
- Complete peer evaluation or reflection forms when assigned.
- Demonstrate professional classroom behavior throughout all presentation sessions.

Active participation not only contributes to individual learning but also fosters a collaborative learning environment in which students develop critical listening, questioning, and interpersonal communication skills.

แผนการวัดผล

กิจกรรมการวัดผล	คะแนน เต็ม	ช่วงเวลา	GE-LO	หมายเหตุ
1. Class attendance การตรงต่อเวลาในการเข้าเรียน	4	Throughout the semester ตลอดภาคการศึกษา	GE-LO-5	Students are expected to attend classes regularly and actively participate in classroom learning activities.
2. Quiz 1 (Google Forms: Online Lessons 1–2) การทดสอบความรู้	8	Week 7	GE-LO-1 GE-LO-6	Students complete Quiz 1 individually via Google Forms. The quiz covers Online Lessons 1–2 (Units 1–2) , Note: - Students must log in using their KMITL institutional email account to access Quiz 1 and Quiz 2. - Each quiz is available only during the designated assessment period. - Students are responsible for ensuring a stable internet connection and submitting their quiz before the deadline. Late submissions and make-up quizzes are not permitted, except in cases approved by GenEd and the instructor.
3. Quiz 2 (Google Forms: Online Lessons 3–4) การทดสอบความรู้	8	Week 14	GE-LO-1 GE-LO-6	Students complete Quiz 2 individually via Google Forms. The quiz covers Online Lessons 3–4 (Units 3–4) , Note: Students must log in using their KMITL institutional email account to access Quiz 1 and Quiz 2.

กิจกรรมการวัดผล	คะแนน เต็ม	ช่วงเวลา	GE-LO	หมายเหตุ
				5. Each quiz is available only during the designated assessment period. 6. Students are responsible for ensuring a stable internet connection and submitting their quiz before the deadline. 7. Late submissions and make-up quizzes are not permitted, except in cases approved by GenEd and the instructor.
4. Individual Presentation (including Q&A) การนำเสนอเป็นรายบุคคล	16	Weeks 13–15	GE-LO-3 GE-LO-9	Individual Presentation • Presentation duration: 4–6 minutes • Question-and-Answer session: 2–3 minutes • Students will be assigned to Group A, B, or C for presentation during Weeks 13–15. • Presentation files (PowerPoint, Google Slides, or Canva PDF) must be submitted through the Ms Teams or another platform designated by the instructor at least 24 hours before the scheduled presentation. • Failure to present on the assigned date without an officially approved reason will result in 0 mark for the presentation.
5. Audience Participation การเป็นผู้ฟังที่ดี	4	Weeks 13–15	GE-LO-5	Students are expected to demonstrate active engagement throughout the presentation sessions by:

กิจกรรมการวัดผล	คะแนน เต็ม	ช่วงเวลา	GE-LO	หมายเหตุ
				- attending presentation sessions punctually; - listening attentively and respectfully; - providing constructive peer feedback; and completing peer forms.
6. In-class Final Quiz (Units 1–4) การทดสอบความรู้	20	Week 16	GE-LO-1 GE-LO-9	Students complete a comprehensive in-class final quiz covering Units 1–4. The quiz is conducted during the scheduled class period. Note: The In-class Final Quiz is conducted during Week 16 and serves as the summative assessment for the course. Students are permitted one attempt only. No make-up examination will be provided except in accordance with official university regulations.
รวม	60			

Assessment	Marks	GE-LO-1 การคิดวิเคราะห์และ การคิดอย่างมีวิจารณญาณ (Analytical and Critical Thinking)	GE-LO-3 การคิดสร้างสรรค์ (Creativity)	GE-LO-5 ความซื่อสัตย์และ ความพากเพียร พยายาม (Integrity and Perseverance)	GE-LO-6 การเรียนรู้เชิงรุกและการใฝ่รู้ (Active Learning and Learning Strategies)	GE-LO-9 การสื่อสารอย่างมี ประสิทธิภาพ (Communication)
Class Attendance	4	-	-	1	-	-
Quiz 1 (Google Forms: Units 1–2)	8	1	-	-	1	-
Quiz 2 (Google Forms: Units 3–4)	8	1	-	-	1	-
Individual Presentation (including Q&A)	16	-	1	-	-	3
Audience Participation	4	-	-	1	-	-
In-class Final Quiz (Units 1–4)	20	3	-	-	-	2
Total Weight	60	5	1	2	2	5

เกณฑ์การประเมิน

☒ อิงกลุ่ม (เต็ม 60 คะแนน)								
☐ อิงเกณฑ์								
เกรด (แสดงเฉพาะอิงเกณฑ์)								
ช่วงคะแนน								
☐ ผ่าน / ไม่ผ่าน (S/U)								
เกรด								
ช่วงคะแนน (เต็ม 60 คะแนน)								

Teaching and Learning Approach

This course adopts a **Communicative Language Teaching (CLT)** approach supported by **Task-Based Language Teaching (TBLT)** principles. Learning activities emphasize meaningful communication, learner interaction, and the practical use of English in authentic contexts.

Students will participate in a variety of learning activities, including:

- Interactive lectures and guided practice
- Pair and group discussions
- Listening and reading comprehension tasks
- Vocabulary and grammar practice
- Communicative speaking activities
- Individual presentations
- Instructor-led Question-and-Answer sessions
- Classroom reflection and feedback

The course encourages students to become active, independent learners by applying English in realistic situations and engaging in continuous self-improvement through formative and summative assessments.

หนังสือ/เอกสาร/อุปกรณ์การเรียนที่จำเป็น	WorldLink 3A		
หนังสือ/เอกสาร/อุปกรณ์การเรียนเพิ่มเติม			
ข้อควรรู้สำหรับนักศึกษาเกี่ยวกับการเรียน			
ข้อควรรู้สำหรับนักศึกษาเกี่ยวกับการวัดและประเมินผล			
ปรับปรุงครั้งล่าสุดโดย	ผศ. ดร. ฐปณีย์ เขมานวงค์	วันที่	28/06/2026

เกณฑ์การให้คะแนนตามแผนการวัดผล Scoring Criteria

ทักษะ GE-LO-3 GE-LO-9ะ (Skills)	Learning Outcomes	ค่าน้ำหนัก Weight Value for Calculation	ระดับคะแนน Scoring Rubrics			
			4 (ดีมาก) Excellent	3 (ดี) Good	2 (พอใช้) Fair	1 (ควรปรับปรุง) Poor
1. การเข้าเรียน Class attendance หมายเหตุ Note: - Late arrival over 30 minutes (3 times = 1 absence) - Continuous attendance throughout semester is expected - This policy is effective from 20 July 2026.	GE-LO 5	1	เข้าเรียน 9-10 ครั้ง = 4 คะแนน Attending class 9-10 times = 4 marks	เข้าเรียน 7-8 ครั้ง = 3 คะแนน Attending class 7-8 times = 3 marks	เข้าเรียน 5-6 ครั้ง = 2 คะแนน Attending class 5-6 times = 2 marks	เข้าเรียน 3-4 ครั้ง = 1 คะแนน Attending class 3-4 times = 1 mark
2. Quiz 1	GE-LO-1 GE-LO-6	2	คะแนนที่ได้หารห้า The raw score is divided by five. $40/5 = 8$			
3. Quiz 2	GE-LO-1 GE-LO-6	2	คะแนนที่ได้หารห้า The raw score is divided by five. $40/5 = 8$			
4. Individual Presentation (including Q&A)	GE-LO-9	3	สามารถนำเสนอผลงานได้ <u>ดีมาก</u> ทั้ง verbal communication และ	สามารถนำเสนอผลงานได้ <u>ดี</u> ทั้ง verbal communication และ	สามารถนำเสนอผลงานได้ <u>พอใช้</u> ทั้ง verbal	สามารถนำเสนอผลงานได้ <u>พอใช้</u> ทั้ง verbal communication และ

ทักษะ GE-LO-3 GE-LO-9๖ (Skills)	Learning Outcomes	ค่าน้ำหนัก Weight Value for Calculation	ระดับคะแนน Scoring Rubrics			
			4 (ดีมาก) Excellent	3 (ดี) Good	2 (พอใช้) Fair	1 (ควรปรับปรุง) Poor
			non-verbal communication ใช้ <u>ไวยากรณ์ถูกต้อง</u> และ <u>ออกเสียงชัดเจน</u> Work Presentation: Demonstrates <u>excellent</u> verbal and non-verbal communication skills, exhibits <u>correct</u> grammar usage, and <u>communicates clearly</u>	non-verbal communication ใช้ไวยากรณ์ <u>ผิดพลาดบ้าง</u> และออกเสียง <u>ไม่</u> ชัดเจน Work Presentation: Demonstrates <u>good</u> verbal and non-verbal communication skills, exhibits <u>mostly correct</u> grammar usage, and <u>communicates fairly clearly</u>	communication และ non-verbal communication ใช้ไวยากรณ์ <u>ผิดพลาดบ้าง</u> และออกเสียง <u>ไม่</u> ชัดเจน Work Presentation: Demonstrates <u>fair</u> verbal and non-verbal communication skills, exhibits <u>reasonably correct</u> grammar usage, and <u>communicates fairly clearly</u> .	non-verbal communication ไวยากรณ์ <u>ผิดพลาดมาก</u> และออกเสียง <u>ไม่</u> ชัดเจน Work Presentation: Demonstrates <u>fair</u> verbal and non-verbal communication skills, exhibits <u>poor</u> grammar usage, and communicates somewhat clearly.
	GE-LO-3	1	สามารถโต้ตอบได้ถูกต้องเหมาะสม ใช้ <u>คำศัพท์ได้</u> <u>อย่างเหมาะสม</u> กับสถานการณ์ ใช้ <u>ไวยากรณ์ถูกต้อง</u> และ <u>ออกเสียงชัดเจน</u>	สามารถโต้ตอบได้ถูกต้องเหมาะสม ใช้ <u>คำศัพท์ได้</u> <u>อย่างเหมาะสม</u> กับสถานการณ์ ใช้ไวยากรณ์ผิดพลาดบ้าง และออกเสียง <u>ไม่</u> ชัดเจน	สามารถโต้ตอบได้ถูกต้องเหมาะสม ใช้ <u>คำศัพท์</u> <u>ผิดพลาดบางส่วน</u> กับสถานการณ์ ใช้ไวยากรณ์ผิดพลาดบ้าง และออกเสียง <u>ไม่</u> ชัดเจน	<u>ไม่สามารถโต้ตอบได้อย่างถูกต้อง</u> เหมาะสม โดยใช้คำศัพท์และไวยากรณ์ผิดพลาดมาก และออกเสียง <u>ไม่</u> ชัดเจน Responds poorly, utilizes fairly

ทักษะ GE-LO-3 GE-LO-9๕ (Skills)	Learning Outcomes	ค่าน้ำหนัก Weight Value for Calculation	ระดับคะแนน Scoring Rubrics			
			4 (ดีมาก) Excellent	3 (ดี) Good	2 (พอใช้) Fair	1 (ควรปรับปรุง) Poor
			Responds <u>correctly and appropriately</u> , utilizes <u>appropriate</u> vocabulary for the situation, demonstrates <u>correct</u> grammar usage, and pronounces <u>clearly</u>	Responds correctly and appropriately, utilizes appropriate vocabulary for the situation, demonstrates mostly correct grammar usage, and pronounces fairly clearly	Responds correctly and appropriately, utilizes mostly appropriate vocabulary for the situation, demonstrates mostly correct grammar usage, and pronounces fairly clearly.	appropriate vocabulary for the situation, demonstrates fairly correct grammar usage, and pronounces fairly clearly.
5. Audience Participation	GE-LO 5	1	ส่งแบบประเมินเพื่อน (Peer Evaluation Forms) จำนวน 15 คน ขึ้นไป Submitted 15 and above Peer Evaluation Forms	ส่งแบบประเมินเพื่อน (Peer Evaluation Forms) จำนวน 10–14 คน Submitted 10–14 Peer Evaluation Forms	ส่งแบบประเมินเพื่อน (Peer Evaluation Forms) จำนวน 5–9 คน Submitted 5–9 Peer Evaluation Forms	ส่งแบบประเมินเพื่อน (Peer Evaluation Forms) จำนวน 1–4 คน Submitted 1–4 Peer Evaluation Forms
6. In-class Final Quiz (Units 1–4) 60 items	GE-LO-1 GE-LO-9	5	คะแนนที่ได้หารสาม The raw score is divided by three. 60/3 = 20			

Individual Presentation (16 Marks)



Topic: Introducing Myself at KMITL through My Favorite Mukbang Experience

Overview

Food is often described as a universal language that brings people together across cultures. In this presentation, you will introduce yourself as a KMITL student and share your favorite Mukbang experience. Through this activity, you will develop your English communication skills by introducing yourself, describing food and personal experiences, expressing opinions, organizing ideas logically, and delivering a well-structured presentation supported by effective visual aids. This task integrates language learned in Units 1–2, including self-introduction, describing food, expressing opinions, and giving an academic presentation.

Learning Outcomes

Upon completing this activity, students will be able to:

- introduce themselves confidently in an academic setting;
- describe food, people, and personal experiences using appropriate vocabulary and grammar;
- organize ideas logically and coherently;
- express personal opinions and reflections effectively;
- communicate confidently using appropriate verbal and non-verbal communication skills; and
- respond appropriately to audience questions.

GE Learning Outcomes

- GE-LO-3: Creativity
- GE-LO-9: Communication

Presentation Information

Item	Requirement
Presentation Type	Individual Presentation
Duration	3–5 minutes
Question & Answer	1–2 minutes
Slides	5–7 slides
Visual Aids	PowerPoint, Google Slides, or Canva
English Level	CEFR B1–B2
Total Marks	16 marks

Presentation Scenario

Imagine that a group of international exchange students has just arrived at King Mongkut's Institute of Technology Ladkrabang (KMITL).

Your lecturer invites you to introduce yourself and recommend a Mukbang video or Mukbang-style dining experience that you really enjoy.

At the end of your presentation, your audience should know:

- who you are;
- what and where you study at KMITL;
- your interests;
- what Mukbang is;
- why you enjoy it; and
- what you have learned from the experience.

Your Task

Prepare and deliver an individual presentation (3–5 minutes) about your favorite Mukbang experience. Choose ONE of the following:

☒ Option A: A Mukbang video you enjoyed watching

OR

☒ Option B: A Mukbang-style meal that you experienced yourself.

Your presentation should demonstrate your ability to:

- introduce yourself confidently;
- organize ideas logically;
- describe food vividly and accurately;
- express opinions and personal reflections;
- communicate effectively using verbal and non-verbal communication;
- use appropriate visual aids; and
- answer audience questions confidently.



Step-by-Step Preparation Guide

Follow these steps to prepare your presentation successfully.

Step 1. Choose Your Topic

Select one Mukbang experience or one Mukbang-style meal that you would like to share.

Examples:

- Zach Choi's Korean BBQ Mukbang
- Hamzy's Seafood Mukbang
- Tzuyang's Spicy Noodle Challenge
- My Korean BBQ dinner with friends
- My Japanese buffet experience
- My seafood restaurant experience

Choose a topic that you genuinely enjoy and can explain confidently.

Step 2. Collect Information

Before creating your slides, answer these questions.

About Yourself

- What is your name?
- What do you study?
- Why did you choose KMITL?
- What are your hobbies?

About Mukbang

- What is Mukbang?
- Where did it originate?
- Why is it popular?

About Your Experience

- What food did you watch or eat?
- Who was the creator?
- Why did you enjoy it?
- What did you learn?

Step 3. Prepare Your Slides

Create 5–7 slides using PowerPoint, Google Slides, or Canva.

Use:

- high-quality photographs;
- screenshots;
- simple icons; and
- short bullet points.

Avoid copying long paragraphs onto your slides. **Remember:** Good presentation slides contain more visuals than text.

Step 4. Organize Your Presentation

Part	Suggested Time
Introducing Yourself	1 minute
What is Mukbang?	30-45 seconds
Favorite Mukbang Experience	2 minutes
Personal Reflection	30-45 seconds
Conclusion	30–45 seconds

Total presentation time: 3–5 minutes

Step 5. Practice

Practice your presentation several times.

Remember to:

- | | |
|---|---|
| <ul style="list-style-type: none">✓ Speak naturally.✓ Maintain eye contact.✓ Smile confidently. | <ul style="list-style-type: none">✓ Use gestures appropriately.✓ Speak clearly.✓ Avoid reading directly from your slides. |
|---|---|

Step 6. Prepare for the Q&A Session

Think about possible questions before presentation day.

Examples:

- Why did you choose this Mukbang?
- Which food would you like to try next?
- Why did you choose KMITL?
- What did you learn from this experience?



Presentation Requirements

Part 1. Introducing Yourself at KMITL (*Approximately 1 minute*)

Introduce yourself by including:

- Full name
- Nickname
- Faculty or School
- Major
- Year of study
- Hometown
- One interesting fact about yourself
- Why you chose KMITL

Example

Hello everyone.

My name is Nattapong Srisawat, but you can call me Nat.

I am a first-year student in the School of Engineering at King Mongkut's Institute of Technology Ladkrabang (KMITL).

My major is Biomedical Engineering.

I come from Chonburi.

In my free time, I enjoy watching food videos, travelling, and trying different restaurants.

I chose KMITL because it provides an excellent learning environment and many opportunities for innovation.

Today, I'd like to share one of my favorite Mukbang experiences.

Part 2. What is Mukbang? *(Approximately 30-45 seconds)*

Explain:

- What Mukbang is
- Where it originated
- Why it has become popular worldwide

Example

Mukbang is an online video trend that began in South Korea. It features people eating large portions of food while interacting with viewers or creating relaxing ASMR sounds.

Today, Mukbang is popular around the world because it is entertaining, relaxing, and introduces people to different food cultures.

Part 3. My Favorite Mukbang Experience *(Approximately 2 minutes)*

Describe:

Creator or Restaurant

- Who is the creator?
- Why do you enjoy this creator or restaurant?

Food

Describe:

- appearance
- colour
- ingredients
- smell
- taste
- texture

Useful adjectives:

- juicy
- crispy
- tender
- chewy
- creamy
- spicy
- refreshing
- mouthwatering

Sounds (ASMR)

Describe sounds such as:

- sizzling
- crunching
- chewing

Atmosphere

Talk about:

- background music
- filming style
- emotions
- overall feeling

Support your presentation with photographs or screenshots.

Example

The food looked absolutely delicious. The grilled pork belly was golden brown and crispy on the outside but tender and juicy on the inside. I especially enjoyed the sizzling sound of the meat and the crunchy sound of the vegetables. It made me feel as if I were eating together with the YouTuber.

Part 4. Personal Reflection *(Approximately 30-45 seconds)*

Reflect on your experience.

Explain:

- Why you chose this Mukbang.
- How it made you feel.
- What you learned.
- Whether it inspired you to try the food.
- Whether it changed your opinion about Korean food or digital culture.
- How this experience relates to your life as a KMITL student.

Example

Watching this Mukbang helped me relax after a busy day at university. It also inspired me to try Korean BBQ with my classmates. I realized that food can be a wonderful way to learn about different cultures and build friendships.

Part 5. Conclusion *(Approximately 30-45 seconds)*

Summarize your presentation.

Include:

- the main message;
- your opinion;
- your recommendation.

Finish politely.

Example

In conclusion, Mukbang is much more than watching someone eat.
It allows people to discover new foods, learn about different cultures, and connect with others through online media.
As a KMITL student, I believe that sharing food experiences is a wonderful way to make new friends.
Thank you very much for your attention.

I'd be happy to answer your questions.



Suggested Slide Structure

Slide	Title	Suggested Content
1	Introducing Myself	Greeting, name, nickname, faculty, major, year, hometown, photograph, presentation topic
2	What is Mukbang?	Definition, origin, popularity, images
3	My Favorite Mukbang Experience	Creator/restaurant, food, photographs, ASMR, atmosphere
4	Personal Reflection	Feelings, lessons learned, cultural connection, university life
5	Conclusion	Summary, recommendation, thank you



Helpful Language

Describing Appearance

- The food looked absolutely delicious.
- Everything looked fresh and colorful.
- The meat was golden brown and crispy.
- The noodles looked glossy and perfectly cooked.

Describing Taste and Texture

- It was rich and flavorful.
- It was spicy but satisfying.
- It was crispy on the outside and tender on the inside.
- Every bite melted in my mouth.

Describing Sounds

- The sizzling sound was satisfying.
- I could clearly hear the crunchy texture.
- The slurping sounds made the experience feel realistic.

Expressing Feelings

- What really amazed me was...
- I was surprised by...
- It helped me relax after studying.
- I learned something new about Korean food culture.



Useful Linking Expressions: Use these expressions to organize your ideas.

• First of all,... • To begin with,... • Next,... • In addition,...	• Another thing I noticed was... • What I found most interesting was... • Finally,... • In conclusion,...
---	---



Model Presentation

Introducing Myself at KMITL through My Favorite Mukbang Experience



Opening Slide 1

Hello everyone.

My name is **Nattapong Srisawat**, but you can call me **Nat**.

I am a **first-year student** in the **School of Engineering** at **King Mongkut's Institute of Technology Ladkrabang (KMITL)**.

My major is **Biomedical Engineering**.

I come from **Chonburi Province**.

In my free time, I enjoy watching food videos, playing badminton, and exploring new restaurants with my friends.

I chose **KMITL** because it offers an excellent learning environment, modern facilities, and many opportunities for innovation and international collaboration.

Today, I'd like to introduce myself and share one of my favorite Mukbang experiences.

Before I begin, let me briefly explain what Mukbang is.

Mukbang is a popular online trend that began in South Korea, where creators eat different kinds of food while interacting with viewers or creating relaxing ASMR sounds. Today, Mukbang has become popular around the world because it is entertaining, relaxing, and introduces viewers to different food cultures.

I hope my presentation will help you learn more about this interesting food culture.



Body Slide 2 — What is Mukbang?

First of all, let me explain a little more about Mukbang.

The word **Mukbang** comes from two Korean words meaning "**eating**" and "**broadcast**."

In Mukbang videos, creators usually eat large portions of food while talking with viewers or creating enjoyable eating sounds such as sizzling, crunching, and slurping. Many people watch Mukbang because it is entertaining, helps them relax after a busy day, and introduces them to foods from different cultures.

Personally, I enjoy Mukbang because it makes me feel as if I am sharing a meal with someone, even when I am studying alone.



Body Slide 3 — My Favorite Mukbang Experience

Next, I'd like to share my favorite Mukbang experience.

The Mukbang creator I enjoy the most is **Zach Choi**, who is well known for his silent ASMR-style videos.

In one of his videos, he eats a delicious Korean BBQ meal that includes grilled pork belly, spicy noodles, kimchi, roasted garlic, and fresh vegetables.

The food looked absolutely mouthwatering.

The grilled pork belly was golden brown, crispy on the outside, but tender and juicy on the inside.

The noodles looked glossy and perfectly cooked, while the colorful side dishes made the meal look even more appetizing.

What impressed me most was the sound.

I could clearly hear the sizzling meat on the grill, the crunchy vegetables, and the slurping noodles.

The high-quality ASMR sounds made me feel as if I were eating together with the YouTuber.

Another thing I noticed was the peaceful atmosphere.

There was very little background music, so the natural eating sounds became the main focus of the video.

Body Slide 4 — Personal Reflection

What I found most interesting was how relaxing the video was.

I often watch Mukbang after finishing my classes because it helps me reduce stress and feel more relaxed.

Watching this video also inspired me to try Korean BBQ with my classmates.

Through this experience, I learned that food is more than something we eat.

Food connects people, introduces different cultures, and creates enjoyable experiences.

As a KMITL student, I have met many friends from different backgrounds, and sharing meals together is one of the easiest ways to build friendships.

Mukbang has also increased my interest in Korean food and culture.

Conclusion Slide 5

In conclusion, Mukbang is much more than watching someone eat.

It allows people to discover new foods, learn about different cultures, and connect with others through online media.

My favorite Mukbang experience not only entertained me but also inspired me to try new food and appreciate different cultures.

I believe that sharing food experiences is an excellent way to communicate and make new friends, especially in an international university like KMITL.

Thank you very much for your attention. I'd be happy to answer any questions you may have.

Question 1

Why did you choose KMITL?

Model Answer

I chose KMITL because it has an excellent reputation in science, engineering, and technology. It also provides modern learning facilities and many opportunities for international collaboration. I believe studying here will help me achieve my future career goals.

Question 2

Why did you choose your major?

Model Answer

I chose Biomedical Engineering because I enjoy science and technology, and I would like to develop medical devices that improve people's quality of life.

Question 3

Why do you enjoy watching Mukbang?

Model Answer

I enjoy watching Mukbang because it is relaxing and entertaining. It also introduces me to different kinds of food and cultures. Sometimes it even gives me ideas about restaurants I would like to visit.

Question 4

Which food would you like to try next?

Model Answer

I would like to try authentic Korean seafood because it looks very fresh and delicious. I have seen many Mukbang videos featuring seafood, and they made me curious about the taste.

Question 5

Would you recommend this Mukbang creator? Why?

Model Answer

Yes, I would. His videos are relaxing, well-produced, and the food always looks delicious. I especially enjoy the natural ASMR sounds because they make the videos feel realistic.

Question 6

What did you learn from this Mukbang experience?

Model Answer

I learned that food is closely connected to culture. Mukbang is not only about eating but also about sharing experiences and introducing different traditions to people around the world.

Question 7

Would you create your own Mukbang video?

Model Answer

Yes, I would like to try making one with my friends. I think it would be a fun way to introduce Thai food and practice speaking English at the same time.

Question 8

What Thai food would you recommend to international students?

Model Answer

I would recommend Pad Thai because it is one of Thailand's most famous dishes. It has a good balance of sweet, sour, salty, and savory flavors, and most international visitors enjoy it.

Question 9

How can food help people learn about different cultures?

Model Answer

Food reflects a country's traditions, ingredients, and lifestyle. By trying different foods or watching Mukbang videos, people can better understand other cultures and become more open-minded.

Question 10

What advice would you give to someone giving their first English presentation?

Model Answer

I would recommend practicing several times before the presentation. Try to speak naturally, maintain eye contact, and avoid reading directly from your slides. Most importantly, be confident and enjoy sharing your ideas.



Useful Expressions for Handling Questions

If you understand the question

- Thank you for your question.
- That's a very interesting question.
- In my opinion,...
- From my experience,...
- I believe that...
- Personally,...

If you need time to think

- That's a good question.
- Let me think for a moment.
- From what I know,...
- As far as I know,...

If you do not understand

- Could you please repeat the question?
- Could you speak a little more slowly?
- Could you explain what you mean?
- I'm sorry, I didn't catch the last part.

Closing your answer

- I hope that answers your question.
- Does that answer your question?
- Thank you for your question.

Question & Answer (2–3 Minutes)

Possible questions include:

About Yourself

- Why did you choose KMITL?
- Why did you choose your major?
- What do you enjoy doing at KMITL?

About Mukbang

- Why do you enjoy watching Mukbang?
- Which food would you like to try next?
- Would you recommend this creator?
- What Thai food would you recommend to international students?

Reflection

- What did you learn from this experience?
- Would you create your own Mukbang video?
- How can food help people learn about different cultures?

Presentation Checklist

Before presentation day, make sure that:

☐ I introduced myself as a KMITL student.	☐ I prepared 5–6 slides.
☐ I explained what Mukbang is.	☐ I checked grammar and spelling.
☐ I described my Mukbang experience clearly.	☐ I practiced several times.
☐ I included my personal reflection.	☐ My presentation is between 4–6 minutes.
☐ I used high-quality visuals.	☐ I am prepared for the Q&A session.



Presentation Tips

☒ Speak naturally and confidently.	☒ Use transition words such as First, Next, Moreover, Finally, and In conclusion.
☒ Maintain eye contact.	☒ Use visuals instead of long paragraphs.
☒ Avoid reading directly from your slides.	☒ Finish within the time limit.
☒ Use clear pronunciation and appropriate intonation.	☒ Answer questions politely and confidently.



Assessment Criteria (16 Marks)

Assessment Criteria	Marks
Self-introduction and organization Content development and creativity	4
Language use (grammar and vocabulary) Fluency, pronunciation, and confidence	4
Visual aids and presentation delivery	4
Question & Answer	4
Total	16

GE-LO Alignment

GE-LO-3 (Creativity)

- Demonstrates creativity through the organization of ideas, engaging content, and effective use of visual aids.

GE-LO-9 (Communication)

- Demonstrates effective oral communication, confident presentation delivery, and appropriate responses during the Question & Answer session.

INDIVIDUAL PRESENTATION (16 MARKS)

INTRODUCING MYSELF AT KMITL THROUGH MY FAVORITE MUKBANG EXPERIENCE

Food is a universal language that brings people together across cultures. Share your Mukbang experience, describe food, express opinions, organize ideas logically, and deliver a well-structured presentation supported by effective visual aids.

PRESENTATION INFORMATION	
Type	Individual Presentation
Duration	3–5 minutes
Q&A	1–2 minutes
Slides	5–7 slides
Visual Aids	PowerPoint, Google Slides, Canva
English Level	CEFR B1–B2
Total Marks	16 marks

LEARNING OUTCOMES

- Introduce yourself confidently.
- Describe food, people, and experiences using appropriate language.
- Organize ideas logically.
- Express opinions and reflections effectively.
- Communicate confidently using verbal and non-verbal skills.
- Respond appropriately to questions.

GE LEARNING OUTCOMES

- GE-LO-3: Creativity
- GE-LO-9: Communication

SCENARIO

International exchange students have arrived at KMITL. Introduce yourself and recommend a Mukbang video or Mukbang-style experience you enjoy. By the end of your presentation, your audience should know:

- who you are
- what and where you study
- your interests
- what Mukbang is
- why you enjoy it
- what you learned

STEP-BY-STEP PREPARATION GUIDE

1 CHOOSE YOUR TOPIC

Pick one Mukbang video or Mukbang-style meal you enjoy.

2 COLLECT INFORMATION

Answer questions about yourself and your Mukbang experience.

3 PREPARE YOUR SLIDES

Create 5–7 slides using high-quality photos, icons, and short points.

4 ORGANIZE YOUR PRESENTATION

Follow the suggested time for each part.

5 PRACTICE

Practice several times and use good body language.

6 PREPARE FOR Q&A

Think about possible questions and your answers.

PRESENTATION CHECKLIST

- ✓ I prepared 5–6 slides.
- ✓ I introduced myself as a KMITL student.
- ✓ I explained what Mukbang is.
- ✓ I described my Mukbang experience clearly.
- ✓ I included my personal reflection.
- ✓ I used high-quality visuals.
- ✓ I checked grammar and spelling.
- ✓ I practiced several times.
- ✓ My presentation is within 3–5 minutes.
- ✓ I am prepared for the Q&A session.

SUGGESTED SLIDE STRUCTURE (5–7 SLIDES)

1 INTRODUCING MYSELF

- Greeting
- Name, Nickname
- Faculty / School
- Major / Year
- Hometown
- Interests
- Why I chose KMITL

2 WHAT IS MUKBANG?

- Definition
- Origin (South Korea)
- Why it is popular

3 MY FAVORITE MUKBANG EXPERIENCE

- Creator / Restaurant
- Food description (appearance, taste, texture)
- ASMR sounds
- Atmosphere

4 PERSONAL REFLECTION

- Feelings
- Lessons learned
- Cultural connection
- University life

5 CONCLUSION

- Summary (main message)
- My opinion
- Recommendation
- Thank you

PRESENTATION TIPS

- ✓ Speak naturally and confidently.
- ✓ Maintain eye contact.
- ✓ Avoid reading from slides.
- ✓ Use clear pronunciation and intonation.
- ✓ Use transition words (First, Next, Moreover, Finally, In conclusion).
- ✓ Use visuals instead of long paragraphs.
- ✓ Finish within the time limit.
- ✓ Answer questions politely and confidently.

USEFUL VOCABULARY

Appearance	Taste & Texture	Sounds (ASMR)	Feelings
delicious	rich	sizzling	amazed
fresh	juicy	crunching	surprised
colorful	flavorful	chewing	relaxed
golden brown	spicy	slurping	inspired
glossy	creamy		learned something new
	crispy		
	tender		

USEFUL LINKING EXPRESSIONS

- First of all,...
- Another thing I noticed was...
- To begin with,...
- What I found most interesting was...
- Next,...
- Finally,...
- In addition,...
- In conclusion,...

Q&A SAMPLE QUESTIONS

- Why did you choose KMITL?
- Why did you choose your major?
- Why do you enjoy watching Mukbang?
- Which food would you like to try next?
- Would you recommend this creator? Why?
- What Thai food would you recommend?
- What did you learn from this experience?
- Would you create your own Mukbang video?
- How can food help people learn about cultures?
- What advice would you give to first-time presenters?

USEFUL EXPRESSIONS FOR Q&A

✓ If you understand

- Thank you for your question.
- That's a very interesting question.
- In my opinion,...
- From my experience,...
- I believe that...
- Personally,...

⌚ If you need time

- That's a good question.
- Let me think for a moment.
- From what I know,...
- As far as I know,...

❓ If you don't understand

- Could you repeat the question?
- Could you speak more slowly?
- Could you explain what you mean?
- I'm sorry, I didn't catch the last part.

✓ Closing your answer

- I hope that answers your question.
- Thank you for your question.
- Does that answer your question?