**GENERAL EDUCATION, KMITL**

**COURSE SYLLABUS**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | 96641001 | **Course Title** | Charm School | | | | | | |
| **Total Credits** | 2 (1-2-3) | **Semester / Year of Study** | 1/2565 | **Section** | | 903-953 | | **Date-Time** | Wednesday  13:00-16:00 |
| **Course Description (Thai)** | - | | | | | | | | |
| **Course Description (English)** | Learn how to make yourself charming in order to live and work happily by practicing appropriate manners, communication and interpersonal skills, personalities, and voluntary spirits to reflect KMITL characteristics and identities. | | | | | | | | |
| **Course Coordinator** | Dr.David | | | | | | | | |
| **Course Instructors** | Dr.David | | | | | | | | |
| **Teaching Assistant**  **(if any)** | Mr.Justin Timberlake | | | | | | | | |
| **Counselling Schedule** | Line Group,  Monday- Friday 8.00-18.00. | | | | **Teaching**  **Language** | | Thai  English  Others, please specify……………………………… | | |
| **Website or Online Teaching Method**  **(if any)** |  | | | | | | | | |

**Course Learning Outcome**

1. Students can adjust themselves into contacts with new people and environment

2. Students can communicate with other people effectively in different contexts

3. Students can increase self-confidence through the development and improvement of mental and physical personalities

4. Students can practice critical learning skills needed for university education

5. Students have positive attitudes toward voluntary and social services

6. Students have positive attitudes towards the spirit of KMITL

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| --- | --- | --- | --- | --- | --- |
| **General Education Learning Outcome: GE-LO** | | | | |  |
| **GE-LO** | | | | | **Value** |
| **GE-LO**-1 Analytical and Critical Thinking | | | | |  |
| **GE-LO**-2 Complex Problem Solving | | | | |  |
| **GE-LO**-3 Creativity | | | | | 1 |
| **GE-LO**-4 Interpersonal Skills | | | | | 2 |
| **GE-LO**-5 Integrity and Perseverance | | | | |  |
| **GE-LO**-6 Active Learning and Learning Strategies | | | | |  |
| **GE-LO**-7 Resilience, Stress Tolerance and Flexibility | | | | | 8 |
| **GE-LO**-8 Leadership and Social Influence | | | | | 2 |
| **GE-LO**-9 Communication | | | | | 1 |
| **GE-LO**-10 Entrepreneurship and Startup | | | | |  |
| **GE-LO**-11 Digital Quotient Literacy and Digital Media Production | | | | |  |
| **Total Value** | | | | | **15** |
| **Career Readiness Modules** | | | | |  |
| Employee | Self-employed | Employee | Self-employed | Employee | |

**Teaching Plan and Evaluation Plan**

| **Week** | **Topic/Sub-topic** | **Activities** | **Notes** |
| --- | --- | --- | --- |
| 1 | Introduction | Activity |  |
| 2 | Know You Know Future | Lecture & activity / Guest speaker | Assign 1 |
| 3 | DISC Team Building / SWOT for Smart | Lecture & activity | Assign 2 |
| 4 | Charming Communication | Lecture & activity |  |
| 5 | Charming Personalities | Lecture & activity |  |
| 6 | Time & Stress Management | Lecture & activity | Assign 3 |
| 7 | The Power of Vision | Lecture & activity / Guest speaker | Assign 4 |
| 8 | Charming Progression I | Individual Presentation |  |
| 9 | Generation Gap | Lecture & activity | Assign 5 |
| 10 | Spirit of KMITL | Lecture & activity / Guest speaker |  |
| 11 | From Thinking to Doing | Lecture & activity / Guest speaker |  |
| 12 | To be a SDGs Citizen | Lecture & activity |  |
| 13 | Charming Volunteer | Group Presentation |  |
| 14 | Charming Progression II | Activity |  |
| 15 | Reflection | Activity |  |

**Evaluation Plan**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment Activities** | **Value** | **Score** | **Week of**  **Evaluation** | **Notes** |
| 1. Attendance | 1 | 4 | semester | Punctuality (later that 9.00 or 13.00 is considered late)  1 hr late = absence  **More than 3 absences = U** |
| 2. Participation | 1 | 4 | semester |  |
| 3. Assignment | 5 | 20 | week 2, 3, 6, 7 and 9 | **Submitted in the class or as assigned by the teachers**  No submission / Blank paper / Plagiarism = 0 score |
| 4. Charming Progression | 5 | 20 | week 8 and 14 | **week 8 “Charming Progression”** Presentation  5-10 min individual presentation  week 14 **“Charming Progression”** Review  **Ex.** Video clip, portfolio, brochure, or other media |
| 5. Charming Volunteer | 3 | 12 | week 13 | Week 13 **“Charming Volunteer” Presentation**  Group work ( 4-6 members) 5-7 min presentation  **No participation / no group = 0 score** |
| **Total** | **15** | **60** | semester |  |

**Evaluation criteria**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Group-based** | | | | | | | | |
| **Standard-based** | | | | | | | | |
| Grade | A | B+ | B | C+ | C | D+ | D | F |
| Score (60 points) | 57-60 | 49-56.9 | 41-48.9 | 34-40.9 | 27-33.9 | 21-26.9 | 15-20.9 | 0-14.9 |
| **Satisfactory/Unsatisfactory (S/U)** | | | | | | | | |
| Grade | S | | | | U | | | |
| Score (60 points) | 30-60 | | | | 0-29.9 | | | |

**Scoring criteria according to Assessment Plan**

| **Assessment Activities** | **Learning Outcomes** | **Value** | **ระดับคะแนน** | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **4 (Excellent)** | **3 (Good)** | **2 (Fair)** | **1 (Poor)** |
| **1. Attendance** | GE-LO-8 | 1 | More than 10 times punctuality | 9- 10 times punctuality | 7-8 times punctuality | Less than 7 times punctuality |
| **2. In-Class Participation** | GE-LO-4 | 1 | More than 10 times participation | 9- 10 times participation | 7-8 times participation | Less than 7 times participation |
| **3. Assignments** | GE-LO-7 | 5 | Cover all objectives | Cover most objectives | Cover some objectives | Not cover any objectives |
| **4.1 “Charming Progression” Presentation** | GE-LO-7 | 1 | Mention more than 1 strengths for problem solving with precise action plan | Mention1 strength for problem solving with precise action plan | Mention unclear strength for problem solving with precise action plan | **Mention strength** for problem solving |
| GE-LO-9 | 1 | Good time management,  Appropriate communication  Using suitable tools | Good time management,  Appropriate communication | Good time management,  Lack of appropriate communication | Poor time management |
| **4.2 “Charming Progression” Review** | GE-LO-7 | 1 | Describing personal development procedures using at least 4 topics from the lessons | Describing personal development procedures using 3 topics from the lessons | Describing personal development procedures using 2 topics from the lessons | Describing personal development procedures using 1 topic from the lessons |
| GE-LO-7 | 1 | Specify more than 1 problem solving strengths with precise development procedures | Specify 1 problem solving strength with precise development procedures | Specify 1 problem solving strength with unclear development procedures | Specify no problem solving strength |
| GE-LO-5 | 1 | Clear results with sample images | Clear results | Unclear results with reason able explanation | Unclear results |
| **5. “Charming Volunteer”** | GE-LO-3 | 1 | Precise Method  Unique ideas  Integrated knowledge | Precise Method  Unique ideas | Precise Method  Ordinary ideas | Unclear metho |
| GE-LO-8 | 1 | Positive social impact  Create changes in attitudes Good teamwork | Positive social impact  Create changes in attitudes | Positive social impact  Create no changes in attitudes | Unclear social impact |
| GE-LO-4 | 1 | 4  self-evaluation scores | 3  self-evaluation scores | 2  self-evaluation scores | 1  self-evaluation scores |